



resources and tools   coaching   professional development   mentoring   research   networking

**Contract #11-6-5-0027**

# ARCQE Presents

## Planning for Play

**Register  
Early**

This workshop is targeted to caregivers and administration to introduce a collective vision as it relates to becoming sensitive observers of children and then program planning for children based on their evolving interests and increased awareness of specific developmental needs. This 3 hour workshop will provide caregivers with a number of concrete actions that can be implemented to demonstrate how they will address planning for daily experiences.

### The workshop objectives include the following:

- Participants will review accreditation standards that relate to planning for play experiences
- Participants will become familiar with the role the environment plays in planning for play experiences
- Participants will review a definition of Emergent Curriculum and Components of Emergent Curriculum
- Participants will explore curriculum webbing
- Participants will have the opportunity to practice a webbing experience

Fee: \$40.00 PTL Program Member   \$60.00 Non-Member   • Handouts relating to the workshop. • Course certificate for successful completion of the workshop.

Payment Policy: If you wish to pay by CREDIT CARD, FAX in this registration form with your credit card information to: (780) 421-1730. If you wish to pay by CHEQUE, MAIL in this registration form with your cheque to: ARCQE Suite 110 10025 - 106 Street, Edmonton AB T5J 1G4.

- Yes I am a PTL Program Member. Member Number: \_\_\_\_\_
- Yes I wish to pay by Visa/MC Credit Card Number: \_\_\_\_\_ Exp. Date: \_\_\_\_\_
- Yes I have enclosed a cheque for \$ \_\_\_\_\_

All payments are non-refundable.

Date: Wednesday December 8, 2010

Time: 6:30-9:30pm

Location: ARCQE #110 10025 106 Street Edmonton

PLEASE PRINT CLEARLY

Name: \_\_\_\_\_

Agency: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Fax Number: \_\_\_\_\_ Email Address: \_\_\_\_\_

