



resources and tools   coaching   professional development   mentoring   research   networking

**Contract #11-2-5-2**

*ARCQE Presents*



*Do Bugs Need Drugs?*<sup>®</sup> is a community education program to address the problem of antibiotic resistance. Antibiotic resistance has resulted from the overuse of antibiotics, mostly for respiratory tract infections.

The session will focus on the importance of hand washing in preventing illness, appropriate care for children with respiratory illness, and selection of hand hygiene and cleaning products that are effective and safe.

Key messages:

- 1) Hand washing is the best way to stop the spread of infections.
- 2) Bacteria and viruses are different. Antibiotics don't work against viruses.
- 3) Use antibiotics wisely to stop bacteria from becoming resistant to antibiotics.

Each *program* that attends this session will receive information on how to access an age appropriate *Do Bugs Need Drugs?* Kit which can be added to your center's resources.

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Location: Southview Church of God, 2366 Southview Drive SE   Date: October 6, 2010   Time: 6:30pm -9:00pm   Fee: \$40.00

Important information: Advanced registration and payment is required. Should you be unable to attend ARCQE will NOT be reimbursing registration fee. If workshop is cancelled due to low enrolment, you will be notified and receive a full refund.

Payment Policy: If you wish to pay by CREDIT CARD, FAX in this registration form with your credit card information to: (780) 421-1730. If you wish to pay by CHEQUE, MAIL in this registration form with your cheque to: ARCQE Suite 110 10025 - 106 Street, Edmonton AB T5J 1G4. If you have any further questions please contact Carla at (780) 421-4930.

Yes I wish to pay by credit card. Credit Card Number: \_\_\_\_\_ Exp. Date: \_\_\_\_\_

Yes I have enclosed a cheque for \$ \_\_\_\_\_

Please check this box if you already have the "Do Bugs Need Drugs" Resource Kit.

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Name: \_\_\_\_\_ Agency: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Fax Number: \_\_\_\_\_

