

## Fee for Service

### Assessing Quality Settings Report

This service includes 1 hour of observation by two mentors, report & recommendations garnering evidence addressing quality settings for children and delivery of the report.

Total Time Required – 6.5 hr Room or Home

### Exploring Daily Planned Experiences Report

This service includes 2 hours of observation by two mentors, report & recommendations related to daily planned experiences and delivery of the report.

Total Time Required – 1 hrs/Room or Home

### Measuring Leadership & Administration Practices Report

This service includes 5 hours of observation and documentation review by 1 mentor, report & recommendations garnering evidence related to leadership & administration and delivery of the report.

Total Time Required – 11hr

**\* Please note that all services are subject to additional travel expenses. Prices are subject to change without notice.**

**Talk to your local Child Care Coach to determine if there are any sponsored service hours in your region.**



An outside objective opinion can help to start a great change.

### Who can benefit from this service?

- Child Care
- Family Child Care
- Out of School Care
- Preschool
- Parent Link Centers

Order Form available on-line at

[www.arcqe.ca](http://www.arcqe.ca)

Book Early for best availability!

For your convenience we now accept  
**VISA & MASTERCARD**

If you wish to pay by credit card, please call the office and Carla would be more than happy to assist you.

We also have **INTERACT** available for those wishing to come visit our office.



**Alberta Resource Centre**  
**FOR QUALITY ENHANCEMENT**

*...for early learning and care services*

Suite 110, Baker Centre  
10025 106 Street  
Edmonton, AB  
T5J 1G4

Email: [arcqe@telus.net](mailto:arcqe@telus.net)

Tel: (780) 421-4930 or (866) 429-4930  
Fax: (780) 421-1730

Alberta Resource Center for  
Quality Enhancement



**Building  
Evidence  
Towards a  
Standard of  
Excellence**

Building Capacity Enhancing Quality

[www.arcqe.ca](http://www.arcqe.ca)

# Building Evidence Towards a Standard of Excellence



## Assessing Quality Settings Report

This service supports programs in garnering evidence relating to **Facility and Practices** as it relates to furnishings, room arrangement and displays for children reflecting indoor and outdoor play spaces that are

provided for children in Early Learning and Care Service programs/agencies. As a means of providing an objective assessment to the early learning and care environment for children, ARCQE employs a number of measurement tools that offer concrete, reliable and valid feedback to programs/agencies.

Observations collected using research based tools will record information on each room and/or day home which will then be consolidated into one report for the agency/centre, along with an outline of recommended strategies.

### Benefits of this service will include:

- A report that encompasses observations on each room and/or day home as it relates to Facility and Practices
- A report that reflects the relationship of caregivers/provider practices specific to the facility, environments for young children and standards of accreditation that can then be utilized to inform the agency/centre portfolio.
- Recommended strategies that allow agencies/centres to address noted areas for facility improvement and/or that assist in identifying goals that will support the agency Quality Enhancement Plan (QEP) for accreditation.

With **15% of the total accreditation rating that a childcare centre or family child care agency receives assigned to Facility and Practices**, this will be an important area of program focus for agencies/centres preparing for Accreditation.



## Exploring Daily Planned Experiences Report

Exploring Daily Planned Experiences report includes evidence taken from:

### Early Childhood Environment Rating Scale (ECERS)

### Infant/Toddler Environment Rating Scale (ITERS),

### Family Day Care Environment Rating Scale (FDCERS)

### School Age Care Environment Rating Scale (SACERS)

### Preschool Outdoor Measurement Scale (P.O.E.M.S.)

Observations using these tools will record information on each room. This will then be consolidated into one report for the centre, along with an outline of recommended strategies.

### Benefits of this service:

- A report that encompasses observations on each room as it relates to Daily Planned Experiences
- A report that reflects the relationship of caregiver practice specific to Daily Planned Experiences and standards of accreditation that can be added to reinforce the centre portfolio. Recommended strategies that allow centres to address areas for program improvement and/or that assist in identifying goals that will support the centre Quality Enhancement Plan (QEP) for accreditation.

With **60% of the total accreditation rating that a childcare centre or family child care agency receives assigned to adult /child interactions & daily planned experiences**, this will be an important area for programs to focus on when preparing for Accreditation.

This service supports programs in garnering evidence relating to **Daily Planned Experiences** that take place in Early Learning and Care Service programs. As a means of providing an objective assessment to this component of programming, The



Current research and practical recommendations support evidence of Quality Programming.

This service supports programs in garnering evidence relating to **Administrative Practices** that take place in Early Learning and Care service programs. As a means of providing an objective assessment on program administration practices, ARCQE employs a number of measurement tools that offer concrete reliable and valid feedback to agencies.

## Measuring Leadership & Administration Practices Report

The *Measuring Leadership and Administrative Practice* report may include objective observation cited from the previously mentioned Environment Rating Scale tools in combination with the following:

### Program Administration Scale (PAS)

### Alberta Child Care Licensing Act

Once interviews and document reviews are completed, information is then consolidated into a report for the centre, which includes a summary of the program with recommended strategies that can be used as evidence and goals setting through the Accreditation process.

With **25% of the total accreditation rating that a child care centre or family childcare agency receives assigned to Program Administration**, this will be an important area of focus for agencies/centres to considered when preparing for Accreditation.

