

Conference Schedule

Friday, March 11, 2011

IB Building (Lethbridge College)

5:30-6:45 Registration & refreshments
6:45-7:00 Introductions and welcome
7:00-8:00 Keynote - Launa Clark :: **Managing the Measure Up Monster – Leadership In the Balance**, Good leadership requires you to manage the 'Measure Up Monster' by balancing confidence and humility. Good leaders must have the confidence to do what they do well, but they must also have the humility to know they can always do better.
8:00 Closing remarks and door prizes

Saturday, March 12, 2011

IB Building (Lethbridge College)

8:15-8:30 Refreshments
8:30-8:45 Welcome
8:45-9:45 Keynote – Lynell Anderson :: **Family Policy Facts and Fairy Tales Every Canadian Should Know**, When we support families with the time, resources and community services they need to thrive, everybody benefits. So how do Canada and Alberta rank on family policy related to young children? Lynell's keynote address will open our eyes to today's reality and our minds to tomorrow's solution.

AN Building (Lethbridge College)

10:00-11:15 Session A
11:15-1:00 Lunch and exhibitors
1:15-2:30 Session B
2:45-4:00 Session C
4:15 Wrap up and door prizes

Conference Fees:

Early Registration ID: L76-018-C01 Cost:\$65.00

Deadline: February 18, 2011

Regular Registration ID: L76-018-C02 Cost:\$90.00

Deadline: March 3, 2011

Late Registration* ID: L76-018-C03 Cost:\$90.00*

After March 3, and at Door

*No lunch provided & sessions can only be chosen at door

Registration at the Door – First Come, First Serve
Cheques only at door, make payable to Lethbridge College

Registration Process

1. Register with Lethbridge College by paying your conference fee. This can be done 1 of 4 ways:
 - a. Call 403.320.3323 and pay with Visa or MasterCard
 - b. Go to Lethbridge College & register
 - c. Fax form below to 403.317.3503
 - d. Mail form below to address below
2. Email ececonference@live.com and include your full name, phone number, your A, B, and C session choices, including an alternative choice for each session.

Name: _____

Registration ID: _____

Phone Number: _____

Date of Birth: _____

Address: _____

Email : _____

Cheque for \$ _____ enclosed.

ONLY if you're faxing this form in:

Credit Card _____

Expiry Date ____/____

If mailing, please send this paper in with registration fees. Make cheques payable to **Lethbridge College**.

Mail to:

Registration, Lethbridge College

3000 College Drive South

Lethbridge, AB T1K 1L6

The personal information requested on this form is collected and protected under the authority of the Post-secondary Learning Act of Alberta and the Alberta Freedom of Information and Protection of Privacy (FOIP) Act. Your personal information will be used to facilitate your enrolment, to administer this educational offering and for uses consistent with these purposes. Personal information may be disclosed to the Alberta government for statistical and planning purposes. Payment information is used only to process your payment. Questions can be directed to the Program Administrator, Lethbridge College, 3000 College Drive S., Lethbridge, AB T1K 1L6, 403.320.3321.

Additional Information: Trade show & display area will be open all day Saturday in the Andrews Building.

Questions/Assistance:

403.328.5553, ececonference@live.com

Conference is limited to 300 participants
Sessions are limited to 30 participants



Early Learning Conference

March 11 & 12, 2011
Lethbridge College

Presented By:
The Child Care Directors' Association of Southwest Alberta

In partnership with:



www.ececonference.ca

Session A (10:00-11:15)

A1. Developmental Check Ups & Follow Up Services :: Helen Kromm :: Information, activities and discussion emphasizes why developmental checkups are essential. Also watch stories from parents who share their thoughts regarding the follow up services they have received.

A2. Supporting New Canadians & Their Families :: Sarah Aimes :: Discuss the effects of immigration and resettlement on newcomers to Canada. Information, strategies and recommendations for effective programming for new immigrant families will also be presented.

A3. Responding To & Reporting Child Protection Concerns :: Michelle Montgomery :: Having a child disclose abuse, or witnessing injuries is unsettling for even the most experienced caregiver. Receive information on how the child's needs should be met, as well as the proper legal protocols to follow to ensure the best outcome for all involved.

A4. Exerplay. Kids Exercise To Play & Play To Exercise. Movement Is FUN! :: Marquise Bourdon-Harris :: How to move small children? The recipe: 10 cups of positive energy/build environment, 9 cups of quiet authority, 8 cups of repetitious favorites, 7 cups of love what you do, 6 cups of attending, 5 cups of a simple plan, 4 cups of invite and respect, 3 cups of engage and be present, 2 cups of safety, and 1 cup of transitions/wrap up.

A5. Accreditation: Maintaining & Enhancing Quality In Child Care :: Wendy Reid :: We will address the challenge of developing innovative strategies to continue to enhance services as we enter our 6th year of accreditation in Alberta! We will also look at the research on how accreditation models in other parts of the world as well as in Alberta have led to better quality child care.

A6. Block Play :: Lois Jardine :: Block play is a staple in early childhood. This interactive workshop takes a look at the stages of block play and materials that support whole child development using this type of play.

A7. Tactics To Help Deal with Bullying :: Tom Gross, Constable :: Topics discussed will include school yard bullies, laws on threats and assaults, cyber bullying, gossip and lies, online behavior such as rudeness, prejudice, hate crimes, altering data, creating social network sites and committing a defamatory libel, sexting and what can lead to warnings or charges.

A8. Tools To Enhance Thinking & Planning With Preschoolers :: Launa Clark :: This advanced workshop supports the notion that "effective teachers are powerful mediators of children's thinking and learning. They design learning environments that stimulate children's curiosity." This workshop gives hand-on tools to support play as the basis for thinking routines, visible thinking (evidence), arrival and transition routines, open-ended and natural materials and planning that builds children's critical thinking.

A9. Reggio Emilia :: Cheryl Oakes & Joanne Keilty :: Hear and see the environments and philosophy that they experienced on their study tour of the program in Italy.

A10. Methods For Caring For Infants & Toddlers From A RIE Perspective :: Anita Cooper & Patricia Lynch-Staunton :: The principles of RIE (Resources for Infant Educators) makes caring for the physical needs of infants and toddlers easier for you. Interacting with infants and toddlers during play using RIE ideas affords self-respect for you. Following this presentation you will know a style that is developmentally appropriate, that focuses on the "Whole Child" and is most respectful of the child and you.

Session B (1:15-2:30)

B1. Effective Co-Parenting: Putting Kids First :: Sandy Shuler :: Learn about skills, strategies and resources that prioritize children's adjustment through separation/divorce through the established "*Effective Co-Parenting: Putting Kids First*" community program.

B2. The Aftermath Of Alcohol Use During Pregnancy :: Johanna Pritchard & Patricia Lumley :: This presentation will focus on prenatal exposure to drugs and/or alcohol and the long term ramifications for the infant/child as well as the biological mothers. How we, as advocates, work with the families to aid in having their needs met will be addressed and successful strategies for intervention.

B3. Communicable Diseases :: Karen Thomas :: Hand washing, how diseases are spread, glove use, rash illnesses, standard precautions, lice and general protection tips.

B4. Social Emotional Development From Birth To Five Years :: Erin Moland & Tammy Voth :: We will look at defining seven characteristics of Social Emotional Development and will review a Social Emotional assessment tool for preschool aged children. We will also facilitate a group discussion, sharing both concerns and strategies for intervention.

B5. Exerplay. Kids Exercise To Play & Play To Exercise. Movement Is FUN! :: Marquise Bourdon-Harris :: How to move small children? The recipe: 10 cups of positive energy/build environment, 9 cups of quiet authority, 8 cups of repetitious favorites, 7 cups of love what you do, 6 cups of attending, 5 cups of a simple plan, 4 cups of invite and respect, 3 cups of engage and be present, 2 cups of safety, and 1 cup of transitions/wrap up.

B6. Professionalism In Family Child Care (Day Home) :: Lois Jardine :: Explore Characteristics of the continuum of a family child care professional. Determine specific practice related to Family Child Care related according to the FCCC Code of Ethics. Discuss Communication guidelines related to Family Child Care.

B7. Prop Box Extravaganza :: Karen MacDonald :: Utilize innovative prop boxes to support and enhance dramatic play. Hands on exploration of various prop boxes will stimulate child care professionals to enrich their environment through the use of prop boxes.

B8. Who's That Paddling My Boat? :: Marge Fisher, 1 of 2 :: Come with an open mind, take away what is helpful and leave behind what doesn't fit. The workshop offers time to reflect on how we want our lives to move forward in the future. It is only when we know where we are going and become confident within ourselves that we can truly enhance the lives of those around us.

B9. Talking Takes Time; When Should I Be Concerned? :: Key Connections Consulting Inc. :: Review typical speech and language development as well as when caregivers should be concerned about a child's speech and language development. Strategies to stimulate language during daily routines will also be discussed.

B10. Making Portable Programming Possible :: Jenna Friesen :: Come and see how to implement a developmentally appropriate and inviting portable program for children. Leave with concrete plans on how to implement ideas at work on Monday.

Session C (2:45-4:00)

C1. Advanced Strategies To Manage Severe Behaviors :: Key Connections Consulting Inc. :: Advance your skills in the areas of understanding problem behaviors, preventing behaviors, de-escalating behaviors and managing meltdowns. Time will be given for specific problem solving questions and group brain storming.

C2. Marketing Your Day Home :: Amanda Wickens & Claudine Crook :: Marketing and customer service have never been as important as they are in this economy! Review with us marketing and customer service opportunities that you can do for your business to attract new, and retain long term clients. Share ideas on creating a community atmosphere with your day home families.

C3. Cooking with Preschoolers :: Cheryl Hatten :: Attendees will gain practical knowledge that will enable them to bring cooking experiences into their programs. This session will provide information on developmental benefits of cooking, safety and nutritional considerations, recipe selection and presentation and adult role.

C4. Effective Co-Parenting: Putting Kids First :: Sandy Shuler :: Learn about skills, strategies and resources that prioritize children's adjustment through separation/divorce through the established "*Effective Co-Parenting: Putting Kids First*" community program.

C5. Ideas For Helping Make Work Teams Stronger :: Wendy Weninger :: Enhancing team member relationships is an ongoing process within workplaces. Attendees in this workshop will have the opportunity to be active participants in activities that can be implemented with work teams to promote communication, trust and collaborative relationships. Come prepared to have fun!

C6. We Have The Power-Child Delivery :: Karen MacDonald :: This workshop focuses on developing scripts and awareness of the influences that children have on their environment. Explore ways to enhance pro-social behavior and support positive communities.

C7. Play & Children's Literature: Rich Cooperators For Learning :: Anita Cooper :: Using children's literature for your curriculum activities builds the child's appreciation for reading and listening skills. You will be introduced to many book selections and their extension activities that will help children see the books "come alive". Ideas from this workshop will be easily incorporated into your days with children and will be food for thought for your own creativity.

C8. Who's That Paddling My Boat? :: Marge Fisher, 2 of 2

C9. Child Care Facilities: An Environmental Public Health Approach – Keeping Our Children Safe :: Andrea Hohne & John Byrne :: This presentation will outline general recommendations and precautions that facility operators should consider when offering child care. Your local Public Health Inspectors can provide insight to commonly identified issues. Please join us to learn more and get involved in environmental health issues related to child care facilities.

****Sessions subject to change – please check www.ececonference.ca for most up to date schedule and more detailed descriptions****